

Impact of Potential RPI Methodology Change			
Broad policy area	Specific policy	Department	
		Deputy Director	
		Policy lead	

Does your department or ALB's have any policies that are affected by the rate of RPI in any way?

☐ Yes – *if yes please use a separate form for each policy area*

☐ No

Are you aware of any of your key stakeholders your department has dealings with that are affected by the rate of RPI in any way?

☐ Yes – *if yes please use a separate form for each stakeholder*

☐ No

Description of policy

- *What is the basic policy objective?*

Change to the methodology which would result in a potential reduction in RPI

- *Set out what specific element of the policy is affected by a potential reduction in RPI (including formal and informal mechanisms, e.g. legislation, precedent, Budget decisions, etc)*
- *For a given change in RPI, briefly outline what the consequences are in policy terms*

People

- *Who would this affect? (e.g. households, businesses, etc.)*
- *How many would this change affect?*
- *Any other information (e.g. distribution, sector-based impact, growth)*

Description and scale of key monetised costs by main affected groups

- *This change will have increased/decreased/neutral/uncertain cost implications.*
- *Provide information on scale of pressure (positive and negative) in current prices.*

2012/13	2013/14	2014/15	2015/16	2016/17
+ / -	+ / -	+ / -	+ / -	+ / -

Equalities

- *Are there any groups that would be disproportionately affected by this change?*
- *N.B. please include all information available in the table below for each of the nine protected groups under the Equalities Act 2010.*

Protected characteristic	Number rating: (see below)	Description of Impact: (please quantify the impact as far as possible)	In light of your answer to the numerical rating, have mitigating options been considered? If yes please explain
Age			
Gender			
Marriage / civil partnership			
Disability			
Pregnancy			
Religion / other belief			
Race			
Sexual Orientation			
Gender reassignment			

Handling Issues

<i>Are there any specific background/handling issues to be aware of?</i>			
Other			
<i>Any other relevant information, e.g. potential policy responses.</i>			
<i>I have read the above impact assessment and I am satisfied that given the evidence available it represents a reasonable view of the impact of a potential change to the RPI, including on protected groups.</i>			
Signed by the responsible SCS official		Date	

Numerical Ratings for Equalities Assessment

1 – Significant / disproportionate Positive Impact of a change of methodology which would result in a potential reduction in RPI.

2 – Significant / disproportionate Negative Impact of a change of methodology which would result in a potential reduction in RPI.

3 – No significant differentiated impacts of a change of methodology which would result in a potential reduction in RPI.